



SERMON
ON THE
MOUNT

Sunday Mornings
Winter Quarter 2025
Room B2



January 5	The What, Where & Who of the Sermon (4:12-5:2; 7:28-29)
January 12	The Character of a Disciple: the beatitudes (5:3-12)
January 19	The Influence of a Disciple: salt and light (5:13-16)
January 26	The Righteousness of a Disciple: Jesus and the law (5:17-20)
February 2	The Battles of a Disciple: against anger and lust (5:21-30)
February 9	The Commitment of a Disciple: marriage and honesty (5:31-37)
February 16	The Reactions of a Disciple: retaliation and love (5:38-48)
February 23	The Aim of a Disciple: praise and authenticity (6:1-6, 16-18)
March 2	The Prayers of a Disciple: thoughtful and reverent (6:7-15)
March 9	The Heart of a Disciple: treasures and anxieties (6:19-34)
March 16	The Relationships of a Disciple: seeing and seeking (7:1-12)
March 23	The Way of a Disciple: the few and the false (7:13-23)
March 30	The Choice of a Disciple: hearing and doing (7:24-27)



Seeing the crowds, he went up on the mountain, and when he sat down, his disciples came to him. And he opened his mouth and taught them, saying... (Matt 5:1-2)

The _____

Matthew 5-7 in the New Testament of the Bible contains the most famous sermon ever preached. This wasn't a letter; these were "_____" (7:28) that were "_____" when a teacher opened his mouth (5:2). From the beginning of his preaching, this teacher called people to "_____, for the kingdom of heaven is at hand" (4:17).

The _____

Matthew 4:13 tells us that the teacher had come to live in _____ on the shores of the Sea of Galilee. In 4:18, we see him walking by the sea. Matthew 4:23-25 describes him going throughout the region of _____, teaching in synagogues (where Jews would gather to pray and read Scripture), proclaiming good news of the kingdom of heaven, and miraculously healing people. It's no wonder, then, that "great _____ followed him" from all over (4:25). One day, when the teacher saw the crowds, he went up on a _____ and began to teach. While we don't know the exact spot, it was probably on the northern shore of the Sea of Galilee.

The _____

The teacher was _____ from Nazareth (2:23) who had been baptized by John the Baptist (3:13-17) and tempted by the devil in the wilderness (4:1-11). When he came into Galilee, the _____-year-old words of Isaiah the prophet were fulfilled as "the people dwelling in darkness" began to see "a great _____" (4:15-16).

Throughout Matthew 5-7 Jesus taught "as one who had _____," and not like a scribe (7:28-29). The sermon began with Jesus teaching his "_____" (5:1-2). A disciple is more than just a listener. A disciple is a _____ of a teacher who is _____ to be _____ the teacher (Luke 6:40), and at the end of his sermon, that is Jesus' invitation to "_____"—to hear his words and do them.

The what, where, and who has already given us a lot to talk about, so let's dig in together.



For Class & Family Discussion:

1. In your own words, what is a sermon? In what ways can sermons powerfully communicate, connect, and impact the hearts of people?
2. From the beginning of his preaching, Jesus called people to “Repent, for the kingdom of heaven is at hand” (4:17). Why? What was that all about? What was he really saying?
3. One very real hurdle that every teacher faces is “Why? Why should I listen to you?” How did Jesus provide a powerful answer to that question in 4:23-25?
4. Let’s go back and read 4:13-16 together. In your own words, what had Isaiah the prophet foretold? How did Jesus fulfill that ancient prophecy?
5. What is Matthew telling us in 7:28-29? How was Jesus different from a “scribe”?
6. A disciple is more than just a listener. A disciple is a student of a teacher who is trained to be like the teacher (Luke 6:40). Maybe we can rephrase that to make it even more clear: in your own words, a disciple is...
7. Who can be a disciple of Jesus? The answer is the first word of Matthew 7:24... but what has to happen in order for someone to be a disciple of Jesus? What might it look like to live as his disciples this week?