

acts

OF THE APOSTLES

Lesson 10
September 8
Acts 16-18

“Come Over to Macedonia and Help Us”

The end of **Acts 15** describes the beginning of Paul’s second missionary journey and as **Acts 16** begins, we’re introduced to another character in this story.

Paul came also to Derbe and to Lystra. A disciple was there, named _____, the son of a Jewish woman who was a believer, but his father was a Greek. He was well spoken of by the brothers at Lystra and Iconium. (**16:1-2**)

In Troas, a vision appeared to Paul in the night:

...a man of Macedonia was standing there, urging him and saying, “Come _____ to Macedonia and help us.” And when Paul had seen the vision, immediately we sought to go on into Macedonia, concluding that _____ had called us to preach the gospel to them. (**16:9-10**)

The gospel would have great impact in the city of Philippi, first in the life of a woman named _____ (**16:13-15**) and even in the life of a jailer (**16:25-34**).

After reasoning from the Scriptures on three Sabbath days in Thessalonica (**17:1-9**) and finding noble-minded listeners in Berea (**17:10-15**), Paul made his way to Athens where he had the opportunity to stand on the Areopagus and share the gospel. “Men of Athens” (**17:22-31**)...

- You are very _____.
- I proclaim to you the _____ God who _____ everything, including every nation from one man.
- He desires to be _____ by all of us and he is not far from any of us, but he is not a lifeless _____.
- He has overlooked times of ignorance, but now he commands everyone everywhere to _____.
- He has fixed a day on which he will judge the world by a man he raised from the _____.

From Athens, Paul traveled to Corinth where he found a Jew named Aquila with his wife Priscilla. Paul stayed a year and six months in Corinth, teaching the word of God among them (**18:1-17**). He eventually returned to Antioch and spent some time there before launching into a third missionary journey, but more about that next time. For now, let’s dig deeper into **Acts 16-18** together...



For Class & Family Discussion:

- What can we know and what should we appreciate about young Timothy in [Acts 16:1-3](#)?
- Remember the mission statement given by Jesus in [Acts 1:8](#). How does [16:9-10](#) represent a major stepping stone in the fulfillment of the mission?
- What impresses you about Paul and Silas in [16:22-25](#)?
- How do you think the jailer reached the point where he would ask the sort of question he did in [16:30](#)? Is there anything we can learn from that?
- In what way are the Jews in Berea highlighted by Luke in [17:10-11](#)? In your own words, what does that mean?
- As you look at Paul's message to the men of Athens in [17:22-31](#), what stands out to you? Is there anything we can learn from his approach?
- Who were Aquila and Priscilla ([18:1-3](#))? What can we know about them?
- Let's read together about Paul's efforts in the city of Corinth in [18:4-17](#). Paul eventually writes two letters that we have in the New Testament to the Corinthians. What can we know about how it all started?
- As you look back over [Acts 16-18](#), what stands out to you about this second missionary journey? What should we appreciate? What can we learn?